

**S.R.R & C.V.R GOVT DEGREE  
COLLEGE(A),VIJAYAWADA  
CENTRE FOR POTENTIAL EXCELLENCE  
BOARD OF STUDIES MEETING  
2017-2018**

**DEPARTMENT OF PSYCHOLOGY**

**Board of Studies Meeting**  
**Department of Psychology**  
**S.R.R & C.V.R Government Degree College (A)**

**INDEX**

1. Composition of BOS for the academic year 2017-18
  2. Aims and Objectives
  3. Agenda
  4. Agenda Notes
- CURRICULUM FOR FIRST YEAR B.A. PSYCHOLOGY**
5. I Semester syllabus, Practical syllabus, Model paper & Blue print
  6. II Semester syllabus, Practical syllabus, Model paper & Blue print
  7. IV Semester syllabus, Practical syllabus, Model paper & Blue print
  8. Action Plan for 2017-18
  9. Scheme of Examination
  10. Pattern of Evaluation
  11. List of Paper Setters and Examiners
  12. Choice based credit system (CBCS) for Psychology
  13. Resolutions

**DEPARTMENT OF PSYCHOLOGY**  
**GOVT. DEGREE COLLEGE FOR WOMEN, GUNTUR**  
**LIST OF BOS MEMBERS**  
**Composition of BOS for the Academic Year 2017-18**

**Chairman:** Dr. P. Srinivas, Ph.D.  
 Associate Professor  
 Psychology Department,  
 SRR & CVR GDC (A), Vijayawada

**University Nomine:** Dr. B. Prasad Babu, Ph.D.  
 Regional Director, IGNOU RC, Vijayawada

**Psychology Lecturer**  
 Smt. D. Naga Chandrika, Lecturer in Psychology, GCW(A), Guntur  
 Mr. D. L. N. Lecturer in Psychology for PG, SRR & CVR GDC(A), Vijayawada  
 Smt. V. Soundarya, Lecturer in Psychology for PG, SRR & CVR GDC(A), Vijayawada

**Subject Experts:**

1. Sri. G. Venkateswarlu, M.A., Chairman BoS, ANU Lecturer in Psychology VRS & YRN College, Chirala

**List of Paper Setters and Examiners**

1. Sri P. Srinivas M.A. (Ph.d), Lecturer in Psychology, S.R.R. & C.V.R College, Vijayawada.
2. Dr. T. D. Vimala M.A., M.Sc (guidance and counseling) Lecturer in Psychology (Rtd) GCW, Guntur.
3. Sri. B. Yesopu, Lecturer in Psychology Andhra Christian College, Guntur.
4. Sri G. Venkateswarlu, Lecturer in Psychology, VRS & YRN College, Chirala.

**AGENDA**

1. Approval of academic regulations, syllabi, changes in curriculum, pattern of Question papers, scheme of valuation etc for the academic year 2017-18
2. Approval of list of paper setters and list of Examiners
3. Approval of action plan for the academic year 2017-18
4. To discuss the I, II, IV Semesters Syllabus.
5. Approval of Choice Based Credit System(CBCS) for Psychology for I, II,IV SEMs
6. To discuss about the change in I year pattern, syllabus, Question paper and Internal Assessment marks 30 and External marks 70

The syllabi and model Question papers are submitted for the approval of BOS Meeting. After the discussion, BOS recommended to implement the following internal and external assessment patterns for I, II and III year.

Internal Assessment Average -	20M
Field Trips, Project Work, Seminar Assignments -	5M
Attendance -	5M
External Examination at the semester end -	70M

For Core-1 General Psychology I, For Core-2 General Psychology II, For Core-3 Social Psychology-I, For Core-4, Social Psychology-II, Core V Education Psychology, Core-VI paper Abnormal Psychology, Core-VII & VIII Counselling Psychology.

I, II, IV Sem Practicals

100 Marks

### 3. Action Plan for the Academic Year 2017 – 18

To improve the potentiality of the student department of Psychology is planning various activities every year in this connection, action plan for the academic year 2017-18.

#### Field Visits:

1. Old age Homes nearby Guntur.
2. NGO's
3. Counseling Centers

#### Celebration of Days:

1. World Suicide Prevention Day – September 10<sup>th</sup>
2. World Elder Day – October 1<sup>st</sup>
3. Mental Health Day – October 10<sup>th</sup>
4. World Students Day – Abdul Kalam – October 15<sup>th</sup>
5. Human Rights Day – December 10<sup>th</sup>
6. International Women's Day – March 8<sup>th</sup>

#### Workshops:

1. Guidance and Counselling.

#### Guest Lectures:

With reference to Subject Papers and Other departmental Activities Guest Lectures May be Organized.

4. To discuss the I, II, III, IV, V & VI semesters syllabus and general Elective.
5. Conducting certificate course for the academic year 2017-18 in III semester collaboration with Sociology Department

Department wise Information Submitted to C O E for Semester-I Examinations

Name of Department : PSYCHOLOGY

Name of Subject : PSYCHOLOGY Title : GENERAL PSYCHOLOGY-I

Credits : 04 (Theory Exam) 3 Credits  
02 (Practical) 2 Credits

Theory (External) Max. Marks : 60 Pass Percentage : 24 (40%)

Theory (Internal) Max. Marks : 40 Pass Percentage : 16 (40%)

Practical (External) Max. Marks : 25 Pass Percentage : 10 (40%)

Practical (Internal) Max. Marks : 25 Pass Percentage : 10 (40%)



Signature of the Dept. Incharge

**SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)**

**Vijavawada - 520004**

B.A. PSYCHOLOGY SYLLABUS-2017-18

SEMESTER- I PAPER: General Psychology-I

PSY 1105  
            
P-1

**Unit – I: Introduction to Psychology**

- i. What is Psychology?
- ii. Understanding Mind and Behavior
- iii. Development of Psychology in India
- iv. Branches of Psychology
- v. Themes of Research and Applications
- vi. Psychology in Everyday Life

**Unit – II: Methods of Enquiry in Psychology**

- i. Goals of Psychological Enquiry
- ii. Nature of Psychological Data
- iii. Important methods in Psychology
- iv. Analysis of Data
- v. Limitations of Psychological Enquiry
- vi. Ethical Issues

**Unit – III: Biological Bases of Human Behavior**

- i. Evolutionary Perspective
- ii. Biological and Cultural Roots
- iii. Biological Bases of Behavior: Neurons
- iv. Structure and Functions of Nervous System and Endocrine System
- v. Heredity: Genes and Behavior
- vi. Cultural Basis: Socio-Cultural Shaping of Behavior

**Unit – IV: Sensory, Attentional and Perceptual Processes**

- i. Nature and Varieties of Stimulus
- ii. Sense Modalities
- iii. Attentional Processes
- iv. Perceptual Processes

- v. Principles of Perceptual Organization
- vi. Socio-Cultural Influences on Perception

**Unit – V: Learning**

- i. Nature of Learning
- ii. Paradigms of Learning
- iii. Classical Conditioning
- iv. Instrumental/Operant Conditioning
- v. Observational Learning
- vi. Cognitive Learning
- vii. Factors Facilitating Learning
- viii. Applications of Learning Principles

Signature of the members of the Board of Studies:

Position	Name
5. Chairman, BOS	Sri. P.Srinivas
6. Lecturer in Psychology	V. Soundarya
7. External Expert	Ch. Amar
8. Subject Expert	B. Satya

signature



**SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)**

**Vijayawada - 520004**

**BLUE PRINT FOR QUESTION PAPER SETTERS**

*PSY 1105*

Time: 3hrs.

Max. Marks:60

Unit No	No. of essay questions 8 marks	No. of short essay questions 4 marks	Total no. of questions including choice	Total marks allotted including choice to the units
Unit - I	2	2	4	24
Unit - II	2	2	4	24
Unit - III	2	2	4	24
Unit - IV	2	2	4	24
Unit - V	2	2	4	24
Total no. of questions including choice			20	120
Total marks including choice				

Signature of the members of the Board of Studies:

Position	Name
9. Chairman, BOS	Sri. P.Srinivas
10. Lecturer in Psychology	V. Soundarya
11. External Expert	Ch. Amar
12. Subject Expert	B. Satya

signature



**SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)**

**Vijayawada - 520004**

**B.A. PSYCHOLOGY – SEMESTER-I**

**PSY 1105**

**MODEL QUESTION PAPER**

**P-1**

Max. Marks:60

Time: 3 Hrs.

**SECTION-A**

Answer any **Five** of the following

5 x 4 = 20

- |                             |                                 |
|-----------------------------|---------------------------------|
| 1. Autonomic Nervous System | 6. Reliability                  |
| 2. Conditional Stimulus     | 7. Forward conditioning         |
| 3. Gestalt Psychology       | 8. Principle of Proximity       |
| 4. Modeling                 | 9. Monocular Cues               |
| 5. Neurotransmitters        | 10. Reticular Activation System |

**SECTION-B**

Answer any **Five** ( one is compulsory from each question)

8 X 5 = 40

6. A) Popular notion about discipline of Psychology  
Or  
B) Development of Psychology in India.
7. A) Uses of Psychology in everyday life.  
Or  
B) Goals of Psychology.
8. A) Write about experimental method in detail.  
Or  
B) Write about Endocrine system.
9. A) Write about sustained attention.  
Or  
B) Write about Physiological Cues about attention.

10. A) What is Learning? Write it's Features.

PSY1105  
P-2

Or

B) Reinforcement effect on Learning.

A large, complex handwritten scribble consisting of several overlapping loops and a long horizontal tail extending to the right.A smaller handwritten scribble with a circular loop on the left and a horizontal tail extending to the right.A handwritten signature that appears to read "Sami" in a cursive style.

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)Vijavawada - 520004B.A. PSYCHOLOGY SYLLABUS-2018-19SEMESTER- I            Question Bank

1. Define Psychology. Is Psychology a Science? How far can it predict and control behavior?
2. Explain different schools of Psychology.
3. Write about observation method of studying Psychology.
4. Explain various methods of studying Psychology.
5. Write differences between Survey Method.
6. How is the mind related to the body? Discuss some of the views put forward and illustrate your answer by giving instances of the interaction of mental states and bodily processes.
7. Describe the human nervous system in broad outline.
8. What are endocrine glands? How do they influence behavior and personality?
9. Critically discuss the Weber-Fechner law giving illustrations.
10. Explain Differential threshold and kinesthetic sensations.
11. Distinguish between voluntary and involuntary attention.
12. Discuss the nature of perception. How does sensation differ from perception?
13. Discuss the organizing factors in perception by giving examples.
14. What external and internal factors influence perception? Discuss social perception.
15. What is the nature of learning? Explain and illustrate the several laws of learning.
16. Describe the different types of learning. What factors are effective in learning?
17. What do you understand by learning by conditioning? Explain the phenomena of reinforcement and extinction by giving examples.
18. What do you understand by transfer of training? What factors determine it and to what extent transfer does take place?

**SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)**

**Vijavawada - 520004**

**BLUE PRINT FOR QUESTION PAPER SETTERS**

Time: 3hrs.

Max. Marks:60

.....

Unit No	No. of essay questions 8 marks	No. of short essay questions 4 marks	Total no. of questions including choice	Total marks allotted including choice to the units
Unit - I	2	2	4	24
Unit - II	2	2	4	24
Unit - III	2	2	4	24
Unit - IV	2	2	4	24
Unit - V	2	2	4	24
Total no. of questions including choice			20	120
Total marks including choice				

Y2105

DEPT. WISE INFORMATION SUBMITTED TO C.O.E. FOR SEMESTER-II EXAMS.

Name of the Dept : PSYCHOLOGY

Name of the Subject :

Name of the Title : General Psychology - II

No of Credits : 3 + 2 = 5

Theory Internal Max Marks : 40

Theory External Max Marks : 60

Practical Internal Max Marks : 25

Practical External Max Marks : 25

Min. marks for pass / pass % : 16

Min. marks for pass / pass % : 24

Min. marks for pass / pass % : 10

Min. marks for pass / pass % : 10

M  
S/2/17

Signature of the dept. Incharge

**SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)****Vijavawada - 520004****B.A. PSYCHOLOGY SYLLABUS-2017-18****SEMESTER- IIPAPER: General Psychology-II****Unit – I: Human Memory**

- i. Short term Memory
- ii. Long term Memory
- iii. Memory as a Constructive Process
- iv. Nature and Causes of Forgetting
- v. Mnemonics
- vi. Theories of Memory

**Unit – II: Thinking**

- i. Nature of Thinking
- ii. Problem Solving
- iii. Reasoning
- iv. Decision Making
- v. Creative Thinking
- vi. Theories of Thinking

**Unit – III: Motivation and Emotions**

- i. Nature of Motivation
- ii. Types of Motives
- iii. Maslow's Hierarchy of Needs
- iv. Nature of Emotions
- v. Theories of Emotions
- vi. Negative Emotions

**Unit – IV: Intelligence**

- i. What is Intelligence
- ii. Approaches to Intelligence
- iii. Assessment of Intelligence
- iv. Intellectual Deficiency
- v. Special Abilities or Aptitudes

**Unit – V: Personality and Measurement**

- i. Theories of Personality
- ii. Defence Mechanisms
- iii. Social foundations of Personality
- iv. Assessment of Personality
- v. Projective Techniques

SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)

Vijavawada - 520004

B.A. PSYCHOLOGY – SEMESTER-II

MODEL QUESTION PAPER

Max. Marks:60

Hrs.

Time: 3

**SECTION-A**

Answer any Five of the following

5 x 4 = 20

1. Explain I.Q
2. Projective Tests
3. Personality test
4. Serial Learning
5. Memory Span
6. Recall- Recognition
7. Classification of Intelligence
8. Nature of Forgetting
9. James Lange theory of emotion
10. Retrieval Process

**SECTION-B**

Answer any Five (one is compulsory from each question)

5=40

8 X

11. A) Define problem solving and write steps in problem solving techniques.

Or

B) Define thinking and. Explain types and nature of thinking.

12. A) Define mentally retardation. Explain causes of retardation.

Or

B) Define Intelligence. Write about theories of intelligence.

13. A) define personality. How to measure personality.

Or

B) Write about structure of Personality.

14. A) Motivational Cycle.

Or

B) Explain Maslow's theory of Motivation.

15. A) Cannonbard theories of Emotions.

B) Write <sup>OR</sup> Effects of Negative Emotions

**SEMESTER-II**

**General Psychology Question Bank**

1. Types of Memory
2. What is Meditation?
3. Observation
4. Nature of Forgetting
5. James-Lang theory of emotion
6. Creative thinking
7. Explain the role of reward
8. Memory Span
9. Personality Test
10. Recall-Recognition
  
- 11.A. Explain Insightful learning theory.
12. Define problem solving and write steps in solving technics
- 13.A. Define mentally retardation. Explain causes of retardation.
14. Explain types of intelligence tests with examples
- 15.A. Describe the term sleep and dreams.
16. Define personality. How to measure personality?
- 17.A. Explain the method of measuring memory
18. Write a note on Maslow's theory of Motivation.
- 19.A. Describe Cannon-bard theory of emotion.

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA

**SEMESTER-II**

**General Psychology Question Bank**

4 MARKS

1. Types of Memory
2. What is Meditation?
3. Observation
4. Nature of Forgetting
5. James-Lang theory of emotion
6. Creative thinking
7. Explain the role of reward
8. Memory Span
9. Personality Test
10. Recall-Recognition

8 MARKS

- 11.A. Explain insightful learning theory.
12. Define problem solving and write steps in solving technics
- 13.A. Define mentally retardation. Explain causes of retardation.
14. Explain types of intelligence tests with examples
- 15.A. Describe the term sleep and dreams.
16. Define personality. How to measure personality?
- 17.A. Explain the method of measuring memory
18. Write a note on Maslow's theory of Motivation.
- 19.A. Describe Cannon-bard theory of emotion.

Dr. P. SRINIVAS  
MA., M.Phil., Ph.D.  
Associate Professor  
SRR & CVR Government College (A)  
VIJAYAWADA.



**SEMESTER-II**

**General Psychology Question Bank**

1. Types of Memory
2. What is Meditation?
3. Observation
4. Nature of Forgetting
5. James-Lang theory of emotion
6. Creative thinking
7. Explain the role of reward
8. Memory Span
9. Personality Test
10. Recall-Recognition
  
- 11.A. Explain Insightful learning theory.
12. Define problem solving and write steps in solving technics
- 13.A. Define mentally retardation. Explain causes of retardation.
14. Explain types of intelligence tests with examples
- 15.A. Describe the term sleep and dreams.
16. Define personality. How to measure personality?
- 17.A. Explain the method of measuring memory
18. Write a note on Maslow's theory of Motivation.
- 19.A. Describe Cannon-bard theory of emotion.


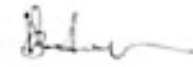
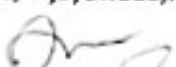
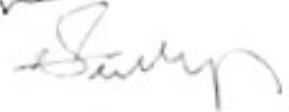
SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)

Vijayawada - 520004

Minutes of the meeting of the Board of Studies in the subject Psychology.

The meeting of the Board of Studies in the subject of Psychology was held on 28<sup>th</sup> April, 2017 in the Room No 106, SRR & CVR Govt. Degree College, (Autonomous), Vijayawada 520004.

The following members attended the meeting:

1. Sri. P.Srinivas (In charge of the Department & Chairman, BOS) 
2. V. Soundarya , (Lecturer in Psychology, SRR & CVR Govt. Degree College, Vijayawada). 
3. Ch. Amar (Lecturer in Psychology, Prabhas College, Vijayawada). 
4. B. Satya [Lecturer in Psychology, Ambedkar Study Centre, (Subject Expert)] 

SRR & CVR GOVT. DEGREE COLLEGE (A), VIJAYAWADA, KRISHNA DIST

List Examiners for the Department of Psychology

<p>V.Soundarya M.Sc Psychology from Pondicherry Central University (Regular) Lecturer in Psychology (P.G) SRR &amp; CVR Govt. Degree College, Vijayawada-520004 Mobile:9701733647.</p>	<p>Mr.Ch.Amar, M.A. Psychology from Nagarjuna University (Corresponce) Lecturer in Psychology Working in Hospital (Manasa Psychiatric Nursing Home) Vijayawada. Mobile : 9949920008.</p>
--	--

P. SRINIVAS, M.A, M PSI  
Head Dept of Psychology  
SRR & CVR Govt Degree College  
VIJAYAWADA - 520 004




B.A. PSYCHOLOGY PRACTICAL SYLLABUS-2017-18



SEMESTER- II PAPER: General Psychology-II

1. Serial Reproduction
2. Immediate Memory Span
3. Effects of Meaning on Retention
4. Raven's Progressive Matrices

Signature of the members of the Board of Studies:

Position	Name
1. Chairman, BOS	Sri. P.Srinivas
2. Lecturer in Psychology	V. Soundarya
3. External Expert	Ch. Amar
4. Subject Expert	B. Satya

  
P. SRINIVAS, M. Phil.,  
Head Dept. of Psychology  
S.R.R. & C.V.R. Govt. Degree College  
VIJAYAWADA - 520 004

## Agenda

Item 1: Approval of syllabus for Semester I and II for the academic year 2017-18

Item 2: Approval of Question paper blue print and model paper

Item 3: Approval of list of paper setters and examiners

Item 4: Any other item with the approval of the chair.


The chairperson, Board of Studies welcomed the members and initiated discussion on the syllabus for I and II semesters. He apprised the members of Board of Studies and the guidelines of the UGC and the CCE regarding the framing of syllabus, and the recommended evaluation ratio for internal and external examinations. The members discussed in detail the various aspects presented before them and unanimously resolved the following:

### **Resolutions:**

1. Resolved to adopt the present University CBCS syllabus for semester i and II with the suggested modifications.
2. Resolved to approve the division of marks for internal and external examination i.e. 40 marks for internal and 60 marks for external along with the suggested blue print and model paper.
3. Resolved to approve the list of paper setters and examiners submitted by the department.
4. Resolved to approve the division of internal marks i.e.,
  - a) 10 marks for Project work & Seminar
  - b) 10 marks for internal examinations (two exams average)
  - c) 10 marks for assignment
  - d) 5 marks for Attendance
  - e) 5 marks for field trip

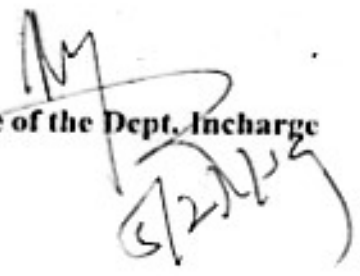
### **Signature of the members of the Board of Studies:**

Position	Name
1. Chairman, BOS	Sri. P.Srinivas
2. Lecturer in Psychology	V. Soundarya
3. External Expert	Ch. Amar
4. Subject Expert	B. Satya

signature  


Department wise Information Submitted to C O E for Semester-IV Examinations

Name of Department : Psychology Semester - IV  
Name of Subject : Social Psychology Title : Social Psychology - U  
Credits : 3+2 = 5  
Theory (External) Max. Marks : 60 Pass Percentage : 24  
Theory (Internal) Max. Marks : 40 Pass Percentage : 16  
Practical (External) Max. Marks : 25 Pass Percentage : 10  
Practical (Internal) Max. Marks : 25 Pass Percentage : 10

Signature of the Dept. Incharge  


**SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)**

**Vijavawada - 520004**

**B.A. PSYCHOLOGY SYLLABUS-2017-18**

**SEMESTER- IV PAPER: Social Psychology-II**

**Unit – I: Prejudice**

- i. Prejudice and Discrimination
- ii. Nature and origin of Prejudice
- iii. Techniques of reducing Prejudice

**Unit – II: Aggression**

- i. Definition
- ii. Determination of Human Aggression – Social, Personal and Situational factors
- iii. Theoretical perspectives on Aggression- Biological perspective- Drive Theories
- iv. General Affective Aggression Model
- v. Prevention and Control of Aggression

**Unit – III: Groups and Individuals**

- i. Definition and Types of Groups
- ii. Nature, Characteristics and functions of groups
- iii. Role status norms
- iv. cohesiveness and conformity

**Unit-IV : Groups and Individuals-2**

- i. Group and Individual performance- Social Loafing, Social Inhibition and Decision Making by group.

**Unit-V: Leadership**

- i. Definition of Leader- Traits, Types- Autocratic, Democratic, and Charismatic leaders
- ii. leader behavior- initiating structure and consideration

**Dr. P. SRINIVAS**  
M.A., M.Phil., Ph.D.  
Associate Professor  
SRR & CVR Government Degree College (Autonomous)  
Vijavawada - 520004



**SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)**

**Vijayawada - 520004**

**BLUE PRINT FOR QUESTION PAPER SETTERS**

Time: 3hrs.

Max. Marks:60

.....

Unit No	No. of essay questions 8 marks	No. of short essay questions 4 marks	Total no. of questions including choice	Total marks allotted including choice to the units
Unit - I	2	2	4	24
Unit - II	2	2	4	24
Unit - III	2	2	4	24
Unit - IV	2	2	4	24
Unit - V	2	2	4	24
Total no. of questions including choice			20	120
Total marks including choice				

Signature of the members of the Board of Studies:

Position	Name
9. Chairman, BOS	Dr.P.Srinivas
10. Lecturer in Psychology	V. Soundarya
11. External Expert	Ch. Amar
12. Subject Expert	B. Satya

Signature  


**Dr. P. SRINIVAS**  
M.A., M.Phil., Ph.D.  
Associate Professor  
SRR & CVR Government College (A)  
VIJAYAWADA.

**SRR & CVR GOVERNMENT DEGREE COLLEGE (AUTONOMOUS)**

**Vijavawada - 520004**

**B.A. PSYCHOLOGY – SEMESTER-IV**

**MODEL QUESTION PAPER**

Max. Marks:60

Time: 3 Hrs.

**SECTION-A**

Answer any Five of the following

5 x 4= 20

1. what is discrimination?
2. Write about the formation of Prejudice.
3. Write about Decision making by Group.
4. Explain about Charismatic Leadership.
5. Write a brief note on functions of groups.
6. explain Social-Loafing.
7. Write about determinants of Human Aggression.
8. can we reduce Prejudice? How?
9. explain characteristics of Group.
10. write about traits of Leader.

**SECTION-B**

Answer any Five (one is compulsory from each question)

8 X 5=40

11. A) Define Prejudice and explain consequences of Prejudice.

Or

- B) Explain about the impact of Prejudice on Social Distance.

12. A) Explain various methods of controlling Aggression.

Or

B) explain the causes of Aggressive behavior.

13. A) write a note on formation and characteristics of Groups.

Or

B) Write about Types of Groups in detail.

14. A) what are Social Norms and explain their characteristics.

Or

B) Write about group moral.

15. A) Write the role of leader in Society and Write about situational approach theory of leadership.

Or

B) explain Leader- Follower relationship.

Dr. P. SRINIVAS  
M.A., M.P.H., Ph.D.  
Associate Professor  
SRR & CVR Government College (A)  
VIJAYAWADA.



## Social Psychology Semester-IV Question Bank

### 8 MARKS

1. Theories of Leadership.
2. Difference between Authoritarian and Democratic Leadership
3. Characteristics of Leader according to Crutch and Kretchfield.
4. Group Dynamics.
5. Primary and Secondary groups.
6. Factors of Aggressive behavior.
7. Prejudice and Discrimination.
8. Stereotypes.
9. Consequences of Prejudice.
10. General Affective Aggression Model.

### 4 MARKS

1. what is discrimination?
2. Write about the formation of Prejudice.
3. Write about Decision making by Group.
4. Explain about Charismatic Leadership.
5. Write a brief note on functions of groups.
6. explain Social-Loafing.
7. Write about determinants of Human Aggression.
8. can we reduce Prejudice? How?
9. explain characteristics of Group.
10. write about traits of Leader

Dr. P. SRINIVAS  
MA, M.Phil., Ph.D.  
Associate Professor  
SRR & CVR Government College (A)  
VIJAYAWADA.